

# PROGRAMME DESCRIPTION

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Study year 2019/20

## One-year programme in Northern Studies

**60 credits**

**Online study programme**

The programme has been approved by the  
Department of Tourism and Northern Studies on  
29.08.2018

<b>Name of study programme</b>	<b>One-year programme in Northern Studies</b>
<b>Achieved degree</b>	
<b>Target groups</b>	The programme is an international study programme, taught online, and is designed for students who want to develop a multi-disciplinary competence in the Circumpolar North.
<b>Admission requirements</b>	The admission requirement is a Higher Education Entrance Qualification and certified language requirements in English, or proven equivalent competence for admission to higher education.
<b>Study description</b>	<p>The programme provides the student with a wide knowledge of Circumpolar Northern societies, how they have shaped through historical path-dependence and in the power-fields of international relations, but also by innovative multilateral partnerships, such as those fostered within, e.g., the Barents Euro-Arctic Region and in the work of the Arctic Council.</p> <p>The one-year programme opens with an Introduction to Multidisciplinary Studies, which provides information on the academic standards to be met by students in their course-work, and goes on to introduce the methodology of an interdisciplinary approach to Northern Circumpolar Studies. Through five courses: Introduction to the Circumpolar World, Peoples and Cultures of the Circumpolar World, Lands and Environments of the Circumpolar World, and Contemporary issues of the Circumpolar World (1 and 2), students are introduced to a set of basic discourses regarding the Subarctic and Arctic Regions.</p> <p>The courses give students a basis of facts and an introduction to relevant theory from the fields of geopolitics, ecology and geosciences, social anthropology and history geared towards Circumpolar Northern issues. This enables students to understand complex contemporary debates on, e.g., land-uses and regional development, and to start articulating their own opinions.</p> <p>All courses are given online.</p>

<b>Programme structure</b>	Autumn	Spring
	BNS-1001 Introduction to Multidisciplinary Studies (10 cr)	BNS-1004 Lands and Environments in the Circumpolar World (10 cr)
	BNS-1002 Introduction to the Circumpolar World (10 cr)	BNS-1005 Contemporary issues of the Circumpolar World I (Economy) (10 cr)
	BNS-1003 Peoples and cultures of the Circumpolar World (10 cr)	BNS-1006 Contemporary issues of the Circumpolar World II (Politics) (10 cr)
<b>Learning outcomes</b>	<p>Upon completion of the programme, the student will be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Explain current discussions regarding politics, culture and the history of the Circumpolar North.</li> <li>• Discuss the Circumpolar North with regards to political history and systems, Indigenous culture, gender issues and environments from a South-North perspective.</li> <li>• Describe different social scientific research methods, i.e., surveys, interviews, documentary analysis and field research.</li> <li>• Apply interdisciplinary insights into contemporary discourses of the Circumpolar North: sustainable development, language and communication, politics, peoples and cultures.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Explain central concepts regarding the development of the Circumpolar North from a centre-periphery perspective, i.e., devolution of power, geopolitics, identity and ethnicity, sustainable development and resource distribution, Indigenous Peoples' histories and economies.</li> <li>• Apply an interdisciplinary approach to the reality of the Circumpolar North in order to describe Northern societies, their cultural processes, political histories and systems, lands and environments.</li> </ul> <p><b>General competence</b></p> <ul style="list-style-type: none"> <li>• Think and write analytically, present knowledge and solutions, both orally and written, regarding challenges in the Circumpolar North.</li> <li>• Explain the importance of approaching the Circumpolar North by the use of an interdisciplinary approach rather than by a narrow specialism.</li> </ul>	

<p><b>Relevance and job opportunities</b></p>	<p>The one-year programme in Northern Studies is designed to provide students with interdisciplinary insights and a wide, but profound, knowledge of the Subarctic and Arctic Regions. The programme is a response to the growing demand for generalist knowledge in the public and private spheres of the Circumpolar North.</p> <p>If you are working within the Circumpolar Northern educational sectors, its municipalities and county governance bodies, private sectors, media, marketing/export, logistics and security, tourism, etc., the one-year programme in Northern Studies is relevant for supplementary and deeper knowledge about the Circumpolar Northern region.</p>
<p><b>Further studies</b></p>	<p>The programme is relevant as a supplementary education to other studies.</p> <p>It can also be used as an elective part of other-related ordinary Bachelor degree programs.</p> <p>It is possible to apply for admission to the Bachelor of Northern Studies and get recognition of the one-year programme in Northern Studies for the first year of the Bachelor of Northern Studies. The one-year programme in Northern Studies is similar to the first year of the Bachelor of Northern Studies.</p>
<p><b>Work load and learning activities</b></p>	<p>In order to reach the goals of the learning outcomes, students are expected to work about 40 hours a week (1500-1600 hours for a year of full time study), including lectures, seminars, group work and self-study.</p> <p>The programme is offered on-line. Courses are delivered by our web-platform. The courses consist of written lectures, streamed modules and readings. In addition, to enable face-to-face teaching and interactivity between students, and between students and lecturers, Skype is utilised in some courses.</p> <p>Students' course-work includes weekly responses to module questions prepared by the lecturer of each module lecture. The student will hand in module answers as a written essay or an oral presentation via Skype. The tutor-in-charge will evaluate and comment upon these on an individual basis.</p>
<p><b>Examinations and Assessment</b></p>	<p>All courses require the completion of assignments that need to be approved before the candidate is allowed to sit the final examination. For students studying on-line , candidates have to up-load individual responses to weekly module tasks and/or give oral presentations on-line. Details on examination and assessment are given in each course description. Exam modes include take-home written exams, oral presentations and digital tests (multiple choice). The course 's main lecturer/tutor, and one external academic examiner set marks.</p>

	<p>Assessment grades are given on a scale, in which the letters A-E indicate various degrees of success in attaining a pass, and F means a fail. Letter grades are given the following designations and general qualitative descriptions:</p>		
	<b>Symbol</b>	<b>Designation</b>	<b>General, qualitative description of valuation criteria</b>
	A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
	B	Very Good	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
	C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
	D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
	E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
	F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.
<b>Teaching and examination language</b>	<p>English  Syllabus: all literature in English.  Lecturers make use of their or others' research results in their teaching.</p>		
<b>Internationalization and exchange</b>	<p>All teaching material is based on international literature and all courses are taught in English.  Student exchange is not relevant for this programme.</p>		
<b>Administrative and academic responsibility</b>	<p>The Department of Tourism and Northern Studies at the Faculty of Humanities, Social Sciences and Education administer the BNS programme.</p>		
<b>Infrastructure and support</b>	<p>Students have access to the UiT's Library Services by individual log-on over the Internet, as well as physically and via the staff at</p>		

	<p>the libraries of Campus Alta and Campus Tromsø. For the on-line based courses, students are admitted to a virtual learning platform.</p> <p>In addition, on-line tutoring may be assisted by telephone, email and Skype-sessions. Detailed guidelines for all on-line studies are distributed as PDF-documents and printouts. Such course guides are updated each semester. On-line students are monitored weekly by contact and feedback from the lecturers/tutors.</p>
<b>Quality assurance</b>	<p>The programme follows the approved evaluation cycle and procedures of the UiT. Relevance is also ensured by the external representative of the program board.</p>

## COURSE OUTLINE

Course title	<b>Introduction to multidisciplinary studies</b>
<b>Course code and level</b>	<b>BNS-1001</b> Undergraduate level
<b>Type of course</b>	The course is taught online and is obligatory for the One Year Program in Northern Studies. The subject can be taken as a single course.
<b>Semester</b>	<b>Autumn</b>
<b>Credits (ECTS):</b>	10 ECTS = 250 – 300 working hours (includes all organized learning activities, self-study and exam preparation).
<b>Required/ recommended previous knowledge</b>	None beyond those in the admission requirements for the program.
<b>Course content</b>	<p>The course introduces students to and provides:</p> <ol style="list-style-type: none"> <li>1. An understanding of the historical development and cultural dependence of all knowledge-systems and how they speak in favour of interdisciplinarity.</li> <li>2. An orientation to the challenges of good governance on Northern issues when socio-political and economic evaluations are based on the advice of too few, or many different specialists and stakeholders.</li> <li>3. Insights as to how to handle the risks of being superficial and missing relevant theory and crucial data in an interdisciplinary inquiry.</li> <li>4. Historical and contemporary illustrations of the above, found in the regions of the Euro-Arctic as well as in the Circumpolar Arctic.</li> <li>5. Methods of conceiving and planning interdisciplinary research and development projects.</li> </ol> <p>Students will be trained in operationalising viable interdisciplinary approaches to complex issues based on case studies from the Subarctic and Arctic Regions.</p>
<b>Learning outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Understand the epistemological contingency and general historical dependence of all knowledge-systems, and how they motivate interdisciplinary Northern Studies.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Detect overconfidence in too narrow a solution to complex socio-economic issues.</li> <li>• Discuss, with the help of relevant literature, a reasonable scope of an interdisciplinary investigation relating to a</li> </ul>

	<p>Northern issue within a given frame of resources at the students' disposal.</p> <p><b>General competence</b></p> <ul style="list-style-type: none"> <li>• Provide academically sound standard criticism to a narrow specialism.</li> <li>• Argue for an interdisciplinary approach in social, political and historical analysis.</li> </ul>
<b>Relevance in study program</b>	One-year Program in Northern Studies.
<b>Teaching and working methods</b>	The course is composed of separate modules for online studies. Students are required to submit answers to the individual module questions. Teaching and feedback will be given. Streamed materials will also be available. A guideline for self-study will be provided.
<b>Practice</b>	Not relevant
<b>Quality assurance of the course</b>	Before the end of every course, an anonymous evaluation of the course will be arranged in collaboration with the teacher and the student.
<b>Coursework</b>	Assignments to teacher-supplied questions. The assignments have to be approved by the teacher(s) responsible for the course before students are allowed to sit the final exam.
<b>Assessment and exam</b>	A final term paper. Grading: scale A – F, A – E are passing grades, F is a fail.
<b>Retake</b>	Guidelines for retaking examination, see <i>Regulations for examinations at the UiT, Chapter IV</i> for Postponed, re-sit and extraordinary examinations, etc.  <a href="https://en.uit.no/exams">https://en.uit.no/exams</a>
<b>Language of instruction and examination</b>	English
<b>Syllabus</b>	450-500 pages, all literature in English.

<b>Name</b>	<b>Introduction to the Circumpolar World</b>
<b>Course code and level</b>	<b>BNS-1002</b> Undergraduate level
<b>Type of course</b>	The course is taught online and is obligatory for the One Year Program in Northern Studies. The subject can be taken as a single course.
<b>Semester</b>	<b>Autumn</b>
<b>Scope of course</b>	10 ECTS = 250 – 300 working hours (includes all organized learning activities, self-study and exam preparation).
<b>Required / recommended previous knowledge</b>	None beyond those in the admission requirements for the program.
<b>Course content</b>	<p>The Circumpolar World introduces students to the landscape, peoples and issues of the Circumpolar region.</p> <p>Beginning with an examination of the geography, biological and physical systems of the Subarctic and Arctic, it then turns to the Aboriginal and contemporary peoples of the region. The history of the Circumpolar World is treated in a broad fashion in order to provide a grounding in the events and developments that have created the region's contemporary qualities.</p> <p>The second part of the course surveys some of the particular issues facing the region, including climate change, economic, political and social development. The intention behind this course is to stimulate interest in the Circumpolar World.</p>
<b>Learning outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Discuss peoples, cultures, political and economic institutions, lands, climates and environments with a focus on important contemporary issues of the Circumpolar North.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Access, analyse and explain similarities and differences between communities and regions, especially between Indigenous and Non-indigenous ones.</li> </ul> <p><b>General competence</b></p> <ul style="list-style-type: none"> <li>• Reflect critically on the multi-faceted reality of the Circumpolar North, peoples, cultures, political and economic institutions, lands, climates and environments.</li> </ul>
<b>Relevance in the degree program</b>	One-year Program in Northern Studies.

<b>Teaching and working methods</b>	The course is composed of separate modules for online studies. Students are required to submit answers to the individual module questions. Teaching and feedback will be given. Streamed materials will also be available. A guideline for self-study will be provided. Occasional video conference calls between student and lecturer will be arranged, which is compulsory.
<b>Practice</b>	Not relevant
<b>Quality assurance of the course</b>	Before the end of every course, an anonymous evaluation of the course will be arranged in collaboration with the teacher and the student.
<b>Coursework</b>	Assignments to teacher-supplied questions. The assignments have to be approved by the teacher(s) responsible for the course before students are allowed to sit the final exam. In this subject it is obligatory to deliver two answers orally, module 1 and one more (decided by course instructor). Deliverance by Skype or other videoconference systems.
<b>Assessment and exam</b>	A final written, take-home exam (3 days). Grading: scale A – F, A – E are passing grades, F is a fail.
<b>Retake</b>	Guidelines for retaking examination see <i>Regulations for examinations at the UiT, Chapter IV</i> for Postponed, re-sit and extraordinary examinations, etc.  <a href="https://en.uit.no/exams">https://en.uit.no/exams</a>
<b>Syllabus</b>	350-400 pages, all literature in English.
<b>Language of Instruction and examination</b>	English
<b>Overlapping with other courses</b>	BNS100X

Course title	<b>Peoples and Cultures of the Circumpolar World</b>
<b>Course code and level</b>	<b>BNS-1003</b> Undergraduate level
<b>Type of course</b>	The course is taught online and is obligatory for the One Year Program in Northern Studies .The subject can be taken as single course.
<b>Semester</b>	<b>Autumn</b>
<b>Credits (ECTS):</b>	10 ECTS = 250 – 300 working hours (includes all organized learning activities, self-study and exam preparation).
<b>Required/ recommended previous knowledge</b>	None beyond those in the admission requirements for the program.
<b>Course content</b>	<p>The primary aim of this course is to introduce students to the peoples and cultures of the Circumpolar North covering the Circumpolar regions: North America, Greenland, Siberia, Northern Asia, Northern Scandinavia and Northwest Russia.</p> <p>By using an interdisciplinary approach that mixes the social scientific traditions of anthropology, archeology, sociology, history, media and cultural and literature studies, students will be introduced to different perspectives on traditional and contemporary culture. The course subjects will emphasise Northern peoples and their lives, their adaptations, outlooks and contributions to social, economic, political and environmental issues in a changing historical context. Contemporary issues are discussed in relation to a general background of the Northern history and South-North dynamics.</p>
<b>Learning outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Explain the fundamentals of the cultural history of the Circumpolar North, from the first periods of peopling to that of colonial and post-colonial times.</li> <li>• Identify the historical South-North dynamics connected to periods of colonisation, nation building, industrialisation and Indigenous Peoples’ self-determination strategies.</li> <li>• Compare the Circumpolar Northern Indigenous cultures and societies and be aware of the similarities and differences.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Analyse the history of the South-North relationship and the consequences for traditional life and culture of Indigenous Peoples.</li> </ul>

	<ul style="list-style-type: none"> <li>Assess the main dynamics of Indigenous Peoples when it comes to cultural communication, ethno-political identification and processes of self-determination.</li> </ul> <p><b>General competence</b></p> <ul style="list-style-type: none"> <li>Critically assess changing patterns of Indigenous culture in the Circumpolar World and Barents Euro-Arctic Region, in particular, using an interdisciplinary approach</li> </ul>
<b>Relevance in study program</b>	One-year Program in Northern Studies.
<b>Teaching and working methods</b>	The course is composed of separate modules for online studies. Students are required to submit answers to the individual module questions. Teaching and feedback will be given. Streamed materials will also be available. A guideline for self-study will be provided. Occasional video conference calls between student and lecturer will be arranged, which is compulsory.
<b>Practice</b>	Not relevant
<b>Quality assurance of the course</b>	Before the end of every course, an anonymous evaluation of the course will be arranged in collaboration with the teacher and the student.
<b>Coursework</b>	Assignments to teacher-supplied questions. The assignments have to be approved by the teacher(s) responsible for the course before students are allowed to sit the final exam.
<b>Assessment and exam</b>	A final written, take-home exam (3 days). Grading: scale A – F, A – E are passing grades, F is a fail.
<b>Retake</b>	Guidelines for retaking examination, see <i>Regulations for examinations at the UiT, Chapter IV</i> for Postponed, re-sit and extraordinary examinations, etc.  <a href="https://en.uit.no/exams">https://en.uit.no/exams</a>
<b>Language of instruction and examination</b>	English
<b>Syllabus</b>	350-400 pages, all literature in English.
<b>Overlapping with other courses</b>	BNS120

Course title	<b>Land and Environment of the Circumpolar World</b>
<b>Course code and level</b>	<b>BNS-1004</b> Undergraduate level
<b>Type of course</b>	The course is taught online and is obligatory for the One Year Program in Northern Studies. (The subject can be taken as a single course).
<b>Semester</b>	<b>Spring</b>
<b>Credits (ECTS):</b>	10 ECTS = 250 – 300 working hours (including organized learning activities, self-study and exam preparation).
<b>Required/ recommended previous knowledge</b>	None beyond those in the admission requirements for the program.
<b>Course content</b>	<p>The primary aim of the first half of the course is to provide students with a more in-depth understanding of the lands and environments that define the Circumpolar North as well as the key issues associated with human and environment interactions that were introduced through the BNS module of BNS 1002: Introduction to The Circumpolar World.</p> <p>The second half of the course will provide students with a basic ability to analyse the sustainability of different socio-economic and business projects in the North in relation to the region's nature. This part of the course also deals with the impacts of natural and physical change on the peoples of the Circumpolar North. The focus is on three major fields of scientific study: (1) climate change, (2) natural resources, and (3) health and environment. Emphasis is given to the challenges of sustainability, and to the need for appropriate, long-term stewardship.</p> <p>By taking the course, the students will obtain a deeper insight into the challenges presented by the physical and natural universe, and the impact on Northern peoples as well as an awareness of the relationship between science and policy, and its significance for the future of the Circumpolar North.</p>
<b>Learning outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Explain biological and geo-scientific concepts central to Arctic and Subarctic nature and understand the typical workings of several of its ecological systems.</li> </ul>

	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Conduct basic evaluations of different socio-economic projects in the North with regard to their impacts on nature.</li> </ul> <p><b>General competence</b></p> <ul style="list-style-type: none"> <li>• Form an independent opinion on the quality of arguments and conclusions presented in environmental impact assessments of Northern projects and activities.</li> </ul>
<b>Relevance in study program</b>	One-year Program in Northern Studies.
<b>Teaching and working methods</b>	The course is composed of separate modules for online studies. Students are required to submit answers to the individual module questions. Teaching and feedback will be given. Streamed materials will also be available. A guideline for self-study will be provided.
<b>Practice</b>	Not relevant
<b>Quality assurance of the course</b>	Before the end of every course, an evaluation of the course will be arranged in collaboration with the teacher and the student.
<b>Coursework</b>	Assignments to teacher-supplied questions. The assignments have to be approved by the teacher(s) responsible for the course before students are allowed to sit the final exam.
<b>Assessment and exam</b>	Final Exam; One-hour Multiple Choice test. Grading: scale A – F, A – E are passing grades, F is a fail.
<b>Retake</b>	Guidelines for retaking examination see <i>Regulations for examinations at the UiT, Chapter IV</i> for Postponed, re-sit and extraordinary examinations, etc.  <a href="https://en.uit.no/exams">https://en.uit.no/exams</a>
<b>Language of instruction and examination</b>	English
<b>Syllabus</b>	450-500 pages, all literature in English.
<b>Overlapping with other courses</b>	BNS115

Course title	<b>Contemporary Issues of the Circumpolar World I (Economy)</b>
<b>Course code and level</b>	<b>BNS-1005</b> Undergraduate level
<b>Type of course</b>	The course is taught online and is obligatory for the One Year Program in Northern Studies). The subject can be taken as a single course.
<b>Semester</b>	<b>Spring</b>
<b>Credits (ECTS):</b>	10 ECTS = 250 – 300 working hours (includes all organized learning activities, self-study and exam preparation).
<b>Required/ recommended previous knowledge</b>	None beyond those in the admission requirements for the program.
<b>Course content</b>	<p>This course will introduce students to the important structures and forces affecting the sustainability of Circumpolar communities. Students will examine the population trends in the circumpolar region, natural resource use and the economies of these communities, as well as economic ownership.</p> <p>This course will provide students with an appreciation of the main challenges confronting the peoples and communities of the world's northern regions. As such, it will be beneficial to students attempting to better understand the current questions facing the North as well as to those planning to pursue advanced studies regarding the region.</p>
<b>Learning outcomes</b>	<p>Upon completion of the course, students will be able to:</p> <p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>• Present and discuss the main issues concerning life and well-being of peoples in the Circumpolar North today, and the conditions for social, economic and ecological sustainable development of Northern societies.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Apply an interdisciplinary approach to the study of the Circumpolar North in order to describe the complexity of Northern societies, with a special focus on the different economic systems operating in the region.</li> </ul> <p><b>General competence</b></p> <ul style="list-style-type: none"> <li>• Reflect critically on the multi-faceted reality of the Circumpolar North by referring to contemporary issues and the historical background of the region.</li> </ul>
<b>Relevance in study program</b>	One-year Program in Northern Studies.

<b>Teaching and working methods</b>	The course is composed of separate modules for online studies. Students are required to submit answers to the individual module questions. Teaching and feedback will be given. Streamed materials will also be available. A guideline for self-study will be provided. Occasional video conference calls between student and lecturer will be arranged, which is compulsory.
<b>Practice</b>	Not relevant
<b>Quality assurance of the course</b>	Before the end of every course, an anonymous evaluation of the course will be arranged in collaboration with the teacher and the student.
<b>Coursework</b>	Assignments to teacher-supplied questions. The assignments have to be approved by the teacher(s) responsible for the course before students are allowed to sit the final exam.
<b>Assessment and exam</b>	A final written, take-home exam (3 days). Grading: scale A – F, A – E are passing grades, F is a fail.
<b>Retake</b>	Guidelines for retaking examination, see <i>Regulations for examinations at the UiT, Chapter IV</i> for Postponed, re-sit and extraordinary examinations, etc.  <a href="https://en.uit.no/exams">https://en.uit.no/exams</a>
<b>Language of instruction and examination</b>	English
<b>Syllabus</b>	350-400 pages, all literature in English.
<b>Overlapping with other courses</b>	BNS131X

Course title	<b>Contemporary Issues of the Circumpolar World II (Politics)</b>
Course code and level	<b>BNS-1006</b> Undergraduate level
Type of course	The course is obligatory for the One Year Program in Northern Studies (on-line). The subject can be taken as a single course.
Semester	<b>Spring</b>
Credits (ECTS):	10 ECTS = 250 – 300 working hours (includes all organized learning activities, self-study and exam preparation).
Required/recommended previous knowledge	None beyond those in the admission requirements for the program.
Course content	In this course students will deal with questions relating to governance and politics in the North, social issues, contemporary topics and global issues. This course will provide students with an appreciation of the main challenges confronting the peoples and communities of the world's northern regions. It will also deal with governance and international cooperation in this part of the world. The course will be beneficial to those students attempting to better understand the current questions facing the north as well as to those planning to pursue advanced studies about the region.
Learning outcomes	When completing the course the students will be able to:  <b>Knowledge</b> <ul style="list-style-type: none"> <li>• Explain the structure of government in Russia and the Nordic countries.</li> <li>• Discuss the differences between Russian and the Nordic countries in the context of history.</li> </ul> <b>Skills</b> <ul style="list-style-type: none"> <li>• Apply analytical approaches to comparative politics.</li> <li>• Compare differences in political institutions.</li> <li>• Compare patterns of political participation and communication.</li> </ul> <b>General competence</b> <ul style="list-style-type: none"> <li>• Reflect critically on political systems and political institutions.</li> <li>• Think and write analytically about differences between political systems and political institutions.</li> </ul>
Relevance in study program	One-year Program in Northern Studies.

<b>Teaching and working methods</b>	The course is composed of separate modules for online studies. Students are required to submit answers to the individual module questions. Teaching and feedback will be given. Streamed materials will also be available. A guideline for self-study will be provided.
<b>Practice</b>	Not relevant
<b>Quality assurance of the course</b>	Before the end of every course, an anonymous evaluation of the course will be arranged in collaboration with the teacher and the student.
<b>Coursework</b>	Assignments to teacher-supplied questions. The assignments have to be approved by the teacher(s) responsible for the course before students are allowed to sit the final exam.
<b>Assessment and exam</b>	A final written, take-home exam (3 days). Grading: scale A – F, A – E are passing grades, F is a fail.
<b>Retake</b>	Guidelines for retaking examination, see <i>Regulations for examinations at the UiT, Chapter IV</i> for Postponed, re-sit and extraordinary examinations, etc.  <a href="https://en.uit.no/exams">https://en.uit.no/exams</a>
<b>Language of instruction and examination</b>	English
<b>Syllabus</b>	350-400 pages, all literature in English.
<b>Overlapping with other courses</b>	BNS132X