

## Psykisk helse (PSYKISKHELSE)

## Fagpanel for søknader til PSYKISKHELSE og BARN 2011

Fagekspertter i panelet som har bedømt årets søknader til Program for Psykisk helse, samt enkelte søknader til utlysningen Barn som pårørende.

Navn	Institusjon	Land
Lars von Knorring	Dept. of Neuroscience, Uppsala University	Sverige
Rachel Calam	School of Psychological Sciences, Clinical Psychology, University of Manchester	Storbritannia
Sølvi Ekblad	Center for Medical Education, Karolinska Institut, Stockholm	Sverige
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Jorma Piha	Department of Pediatrics, University of Turku	Finland
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## Assessment of grant application submitted to the Research Council of Norway

### Grant application

Project number	213705
Project title	Children with birthweight <2000 gram. Will sensitizing parents to
Project manager	Rønning, John Andreas
Project Owner	Universitetssykehuset i Nord Norge
Programme/Activity	Psykisk helse
Case officer	Torbjørn Øyslebø

### Confirmation

By completing and submitting this form, I / we confirm the following (applies for the individual referee or the referee panel):

- |   |     |
|---|-----|
| - I am /We are qualified to assess this application. See Regulations on Impartiality and Confidence in the Research Council of Norway.  | Yes |
| - I/We have read and understood both the criteria I/we have been asked to use for assessing the application and the description of the scale of marks.  | Yes |
| - I/We understand and accept the guidelines for assessing applications for the Research Council of Norway. See Guidelines for referees/panels who assess applications for the Research Council of Norway. | Yes |
| - I am/We are qualified to conduct this assessment.   | Yes |

## Summary of marks

Criterion	Mark
Scientific merit	5
The project manager and project group	5
Feasibility	A
Dissemination and communication of results	B
Overall assessment of the referee/panel	5
Special points to consider	Answer
International cooperation	Good
National cooperation	Weak
Ethical perspectives	Yes
Gender perspectives in the research	Neutral

## Criteria

### Scientific merit

How well does the project exhibit scientific merit?

Scientific merit is a comprehensive criterion that gives an indication of essential, fundamental aspects of the research project. The scientific merit of a project will be assessed in relation to the following points:

- \* Originality in the form of scientific innovation and/or the development of new knowledge.
- \* Whether the research questions, hypotheses and objectives have been clearly and adequately specified.
- \* The strength of the theoretical approach, operationalisation and use of scientific methods.
- \* Documented knowledge about the research front.
- \* The degree to which the scientific basis of the project is realistic.
- \* The scientific scope in terms of a multi- and interdisciplinary approach, when relevant.

This is an interesting, interventional study where children with low birth weight have been followed from birth to 9 years of age. Differences have been noticed depending upon intervention or not at birth. Thus, it seems important to follow the sample also at the age of 12.

Selected mark : 5 - Very good  
The project's scientific merit is very good

### The project manager and project group

How well qualified are the project manager and project group?

The qualifications of the project manager and project group will be assessed in relation to the following points:

- \* Project management.
- \* Expertise and experience within the field of research.
- \* Publication record.
- \* Experience with national and international collaboration on projects.
- \* Experience with supervision of students and junior researchers.
- \* The degree to which the project manager and project group are part of a research environment that has the competence and resources needed to ensure the success of the project.

The project manager has already demonstrated that he has been able to conduct the study during 9 years.

Selected mark : 5 - Very good  
The project leader's and project group's qualifications are very good

## Feasibility

How feasible is the project?

The feasibility of the project will be assessed in relation to the following points:

- \* Budget and resource parameters, including financing.
- \* Plans for project implementation, including milestones and deliverables

The study is ongoing and has been ongoing for a very long period of time. It is obviously highly feasible,

Selected mark : A - Highly feasible  
The project is highly feasible

## Dissemination and communication of results

How well are the dissemination and communication plans for the project?

Dissemination and communication of results will be assessed in relation to the following points:

- \* Plans for scholarly publication, dissemination and other communication activities
- \* Plans for popular science dissemination and communication activities vis-à-vis the general public as well as users of the project results, including planned use of channels and measures.
- \* Plans for ensuring that important users (in industry, community life and public administration) are incorporated into/take part in dissemination activities for the project.

It is a good plan for dissemination, including national and international arenas.

Selected mark : B - Good  
The project's dissemination and communication plans are good

## Overall assessment of the referee/panel

What is the overall assessment of this project?

The overall assessment of the referee/panel taking into account the criteria which the referee/panel has been asked to assess.

It is an interesting, ongoing study where a rather unique material has been followed for many years. A new follow up would be of great importance. The group has demonstrated the ability to manage the study.

Selected mark : 5 - Very good  
A very good project with some weaknesses relating to quality

## Special points to consider

Special points to consider	Answer
International cooperation	Good
National cooperation	Weak
Ethical perspectives	Yes
Gender perspectives in the research	Neutral
Comments to special points to consider	